## 2010-11 Academic Excellence Indicator System

District Name: WEATHERFORD ISD
Campus Name: SEGUIN EL
Campus \#: 184903109
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Science

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| District Name Campus Name: Campus \#: 184 | WEAT <br> 03109 | FORD IS |  |  |  | $\underset{\text { Academic }}{\text { EXAS }}$ 2010-1 | ED U C A Excellenc 11 Campus | T I O N e Indic Perform | A G E N ator Syst ance |  |  | Sectio Total Grade School | n I - Pa <br> Students <br> Span: <br> 1 Type: | $\begin{aligned} & \text { gge } \quad 1 \\ & \text { s: } 582 \\ & \text { x- } 06 \\ & \text { Elementas } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s_{\text {Ed }} \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 96 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} 91 \% \\ >99 \% \end{array}$ | $\begin{array}{r} 98 \% \\ >99 \% \end{array}$ | * |  |  |  | $>{ }^{*} 99 \%$ | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & 94 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * | * |  |  | $\stackrel{*}{99 \%}$ | $\begin{aligned} & 89 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} &> 99 \% \\ & 93 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * | ${ }^{*}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $>\stackrel{*}{99 \%}$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 3 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 74 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | * | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | * ${ }^{*}$ | * | * | * | * | * | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 68 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ |  | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | * | * | ${ }_{\star}^{*}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 93 \% \end{aligned}$ |  | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} >99 \% \\ 89 \% \end{array}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 93 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | * | $\begin{aligned} & 64 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 90 \% \end{aligned}$ | * | * | * | * | $\begin{array}{r} 75 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 82 \% \\ & 89 \% \end{aligned}$ | $\begin{array}{r} 53 \% \\ >\quad 99 \% \end{array}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 87 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 92 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ |  | $\begin{aligned} & 56 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 79 \% \end{aligned}$ | * |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 94 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 33 \% \end{aligned}$ | * | * | * | $\stackrel{\text { 50\% }}{*}$ | * | * | * | * | * | * | $\stackrel{\text { 50\% }}{*}$ | $\stackrel{50 \%}{*}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} 87 \% \\ >\quad 99 \% \end{array}$ | * | $90 \%$ | * | $90 \%$ | * | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | 90\% | 90\% |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 33 \% \end{aligned}$ | * | ${ }_{*}^{\text {50\% }}$ | * | ${ }_{*}^{\text {50\% }}$ | * | * | * | * | * | * | ${ }_{*}^{\text {50\% }}$ | $50 \%$ |



| District Name: WEATHERFORD ISD Campus Name: SEGUIN EL <br> Campus \#: 184903109 |  |  |  | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  |  |  | Section I - Page 3 Total Students: 582 <br> Grade Span: PK - 06 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | School | Type: | Elementa |  |
| Indicator: |  | State | District |  |  |  |  |  |  |  |  | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 39\% | 36\% | 33\% | * | 23\% | 40\% | * | * | * | * | 16\% | 31\% | 17\% |
|  | 2010 | 32\% | 39\% | 34\% | 38\% | 29\% | 22\% | 47\% | * | * | * | * | 29\% | 33\% | 17\% |
| Mathematics | 2011 | 29\% | 30\% | 30\% | 35\% | * | 29\% | 38\% | * | * | * | * | 6\% | 29\% | 19\% |
|  | 2010 | 28\% | 31\% | 31\% | 35\% | 71\% | 29\% | 37\% | * | * | * | * | 21\% | 32\% | 26\% |
| Writing | 2011 | 31\% | 37\% | 21\% | 30\% | * | 24\% | 35\% | * | * | * | * | 25\% | 24\% | 20\% |
|  | 2010 | 32\% | 36\% | 25\% | 34\% | * | 40\% | 30\% | * | * | * | * | 20\% | 28\% | 44\% |
| Science | 2011 | 30\% | 40\% | 38\% | 42\% | * | 46\% | 38\% | * | * | * | * | 18\% | 43\% | 25\% |
|  | 2010 | 28\% | 37\% | 42\% | 35\% | * | 23\% | 46\% | * | * | * | * | 20\% | 28\% | 12\% |
| All Tests | 2011 | 16\% | 18\% | 16\% | 18\% | * | 16\% | 19\% | * | * | * | * | 3\% | 16\% | 10\% |
|  | 2010 | 15\% | 18\% | 17\% | 20\% | 14\% | 10\% | 25\% | * | * | * | * | 14\% | 14\% | 6\% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 86\% | 84\% | 95\% | 82\% | * | 67\% | * | * | * | * | * | 82\% | 82\% | 60\% |
|  | 2010 | 85\% | 91\% | > 99\% | 85\% | * | 83\% | 83\% | * | * | * | * | 85\% | 85\% | 83\% |
| Mathematics | 2011 | 77\% | 76\% | 89\% | 64\% | * | 50\% | * | * | * | * | * | 64\% | 64\% | 60\% |
|  | 2010 | 75\% | 81\% | 89\% | 77\% | * | 83\% | 67\% | * | * | * | * | 75\% | 77\% | 83\% |
| Writing | 2011 | 80\% | 87\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 80\% | 84\% | 97\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 60\% | 58\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 58\% | 74\% | 55\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 66\% | 66\% | 75\% | 50\% | * | 17\% | 80\% | * | * | * | * | 50\% | 50\% | 20\% |
|  | 2010 | 64\% | 72\% | 80\% | 60\% | * | 75\% | 33\% | * | * | * | * | 57\% | 60\% | 75\% |
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests <br> All Tests | 2011 | 97\% | 99\% | > 99\% | 96\% | * | * | 95\% | * | * | * | * | 96\% | > 99\% | * |
|  | 2010 | 93\% | 99\% | > 99\% | - 99\% | * | * | > 99\% | * | * | * | > | > 99\% | > 99\% | * |


| District Name: WEA Campus Name: SEGUI Campus \#: 18490310 | THERFORD IS EL |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  | Section I - Page 4 <br> Total Students: 582 <br> Grade Span: PK - 06 <br> School Type: Elementary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 98.6\% | * | 96.6\% | 100.0\% | - | - | - | * | 97.1\% | 97.8\% | 94.2\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 91.6\% | 91.9\% | 89.1\% | * | 84.5\% | $92.4 \%$ | - | - | - | * | 14.7\% | 86.0\% | 78.3\% |
| Not on TAKS | 7.6\% | 7.98 | $7.3 \%$ | 9.6\% | * | 12.1\% | 7.6\% | - | - | - | * | 82.4\% | 11.8\% | 15.9\% |
| TAKS (Acc) Only | 2.4\% | 2.9\% | 1.8\% | 2.4\% | * | 5.2\% | 0.6\% | - | - | - | * | 20.6\% | 2.7\% | 7.2\% |
| TAKS-M Only | 3.1\% | 2.2\% | 3.2\% | 3.8\% | * | 6.0\% | 1.7\% | - | - | - | * | 32.4\% | 5.9\% | 8.7\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.6\% | $2.7 \%$ | * | 0.9\% | 4.1\% | - | - | - | * | 23.5\% | 2.2\% | 0.0\% |
| Combination | 1.3\% | 1.8\% | 1.5\% | 0.7\% | * | 0.0\% | 1.2\% | - | - | - | * | 5.9\% | 1.1\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.7\% | 92.2\% | 91.5\% | * | 87.1\% | 94.2\% | - | - | - | * | 91.2\% | 89.2\% | 85.5\% |
| Non-Acct System | 4.6\% | 4.8\% | $7.0 \%$ | 7.2\% | * | 9.5\% | 5.8\% | - | - | - | * | 5.9\% | 8.6\% | 8.7\% |
| Mobile | 4.6\% | 4.8\% | $7.0 \%$ | 7.2\% | * | 9.5\% | 5.8\% | - | - | - | * | 5.9\% | $8.6 \%$ | 8.7\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 1.4\% | * | 3.4\% | 0.0\% | - | - | - | * | 2.9\% | 2.2\% | 5.8\% |
| Absent | 0.1\% | $0.1 \%$ | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.4 \%$ | 0.0\% | 1.4\% | * | 3.4\% | 0.0\% | - | - | - | * | $2.9 \%$ | 2.2\% | 5.8\% |
| Other | 0.4\% | 0.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 5,155 | 220 | 293 | 4 | 116 | 172 | 0 | 0 | 0 | 1 | 34 | 186 | 69 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 99.9\% | 99.7\% | 100.0\% | 99.0\% | 100.0\% | - | - | - | * | 100.0\% | 99.4\% | 98.2\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.0\% | 92.1\% | 89.7\% | 100.0\% | 88.3\% | 90.4\% | - | - | - | * | 9.4\% | 85.5\% | 80.4\% |
| Not on TAKS | $7.8 \%$ | 7.5\% | $7.3 \%$ | 10.0\% | 0.0\% | 10.7\% | 9.6\% | - | - | - | * | 90.6\% | 13.9\% | 17.9\% |
| TAKS (Acc) Only | $2.3 \%$ | 1.9\% | 1.3\% | $2.4 \%$ | 0.0\% | 2.9\% | 2.2\% | - | - | - | * | 21.9\% | 3.5\% | 5.4\% |
| TAKS-M Only | 3.3\% | 3.4\% | 3.0\% | 4.8\% | 0.0\% | 6.8\% | 3.4\% | - | - | - | * | 43.8\% | 8.1\% | 10.7\% |
| TAKS-Alt Only | 0.8\% | 1.1\% | 0.2\% | 2.4\% | 0.0\% | 0.0\% | 3.9\% | - | - | - | * | 21.9\% | 1.7\% | 0.0\% |
| Combination | 1.3\% | 1.0\% | 1.6\% | 0.3\% | 0.0\% | 1.0\% | 0.0\% | - | - | - | * | 3.1\% | 0.6\% | 1.8\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 90.2\% | 90.4\% | 87.9\% | 100.0\% | 88.3\% | 88.2\% | - | - | - | * | 31.3\% | 86.1\% | 85.7\% |
| Non-Acct System | 8.6\% | 9.3\% | 9.6\% | 11.7\% | 0.0\% | 10.7\% | 11.8\% | - | - | - | * | 68.8\% | 13.3\% | 12.5\% |
| Mobile | 4.4\% | 4.8\% | 5.1\% | 4.5\% | 0.0\% | 3.9\% | 4.5\% | - | - | - | * | 3.1\% | 3.5\% | 1.8\% |
| Non-Acct Test | 4.2\% | 4.5\% | 4.3\% | 7.2\% | 0.0\% | 6.8\% | 7.3\% | - | - | - | * | 65.6\% | 9.8\% | 10.7\% |
| Not Tested | 1.4\% | 0.5\% | 0.2\% | 0.3\% | 0.0\% | 1.0\% | 0.0\% | - | - | - | * | 0.0\% | $0.6 \%$ | 1.8\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.3 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.6\% | 1.8\% |
| Total Count | 3,175,337 | 5,180 | 208 | 290 | 7 | 103 | 178 | 0 | 0 | 0 | 1 | 32 | 173 | 56 |



TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 1 Total Students: 5 Grade Span: PK - 06 School Type: Elementary

| STUDENT INFORMATION | $\mid$--_-_---Campus---_---- ${ }_{\text {Corcent }} \mid$ |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Group |  |  |
| Total Students: | 582 | 100.0\% | 18,434 | 7,639 | 4,912,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | $0.3 \%$ | $0.4 \%$ | $0.3 \%$ |
| Pre-Kindergarten | 28 | 4.8\% | 4.8\% | 1.9\% | 4.5\% |
| Kindergarten | 88 | 15.1\% | 11.4\% | 8.3\% | 7.6\% |
| Grade 1 | 86 | 14.8\% | 13.0\% | 7.4\% | 7.9\% |
| Grade 2 | 76 | 13.1\% | 12.4\% | 7.8\% | 7.7\% |
| Grade 3 | 75 | 12.9\% | 13.7\% | 7.0\% | 7.6\% |
| Grade 4 | 83 | 14.3\% | 20.6\% | 8.0\% | 7.6\% |
| Grade 5 | 72 | 12.4\% | 19.3\% | 7.3\% | 7.6\% |
| Grade 6 | 74 | 12.7\% | 4.0\% | 7.9\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.3\% | 7.4\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | $0.3 \%$ | $7.8 \%$ | $7.2 \%$ |
| Grade 9 | 0 | 0.0\% | 0.0\% | 7.7\% | $7.9 \%$ |
| Grade 10 | 0 | 0.0\% | 0.0\% | 7.5\% | 7.0\% |
| Grade 11 | 0 | 0.0\% | 0.0\% | 7.0\% | 6.4\% |
| Grade 12 | 0 | 0.0\% | 0.0\% | 6.7\% | 5.9\% |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \\ & \text { American Indian } \\ & \\ & \text { Asian } \\ & \\ & \text { Pacific Islander } \\ & \text { Two or More Races }\end{aligned}$ | 9 | 1.5\% | 6.8\% | 2.3\% | 12.9\% |
|  | 227 | 39.0\% | 41.8\% | 21.3\% | 50.3\% |
|  | 341 | 58.6\% | $46.8 \%$ | 73.3\% | 31.2\% |
|  | 1 | 0.2\% | 0.7\% | 0.7\% | 0.5\% |
|  | 0 | 0.0\% | 1.5\% | 1.0\% | 3.4\% |
|  | 0 | 0.0\% | 0.2\% | $0.1 \%$ | 0.1\% |
|  | 4 | 0.7\% | 2.3\% | 1.4\% | 1.6\% |
| Economically Disadvantaged | 373 | 64.1\% | 64.0\% | 43.1\% | 59.2\% |
| Limited English Proficient (LEP) | 137 | 23.5\% | 17.6\% | 7.3\% | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 0 | 0.0\% | 0.4\% | 1.6\% | 1.9\% |
| At-Risk | 238 | 40.9\% | 42.4\% | 32.3\% | $46.3 \%$ |
| Mobility (2009-10) | 106 | 20.7\% | 18.4\% | 16.7\% | 18.2\% |
| Number of Students per Teacher | 14.3 | n/a | 14.2 | 15.0 | 14.7 |
| Retention Rates by Grade: | \|-----Non-Special Education Rates-----| |-------Special Education Rates-------| |  |  |  |  |
|  |  | Campus |  | Campus | \| |
|  | Campus | Group District | State | Campus Group | District State |
| Kindergarten | 6.3\% | 3.1\% $2.6 \%$ | $2.3 \%$ | 0.0\% 12.2\% | $4.1 \% \quad 10.7 \%$ |
| Grade 1 | 3.1\% | 3.8\% $3.2 \%$ | 4.7\% | 0.0\% $4.3 \%$ | 6.3\% 8.9\% |
| Grade 2 | 4.6\% | $2.2 \%$ 3.7\% | 2.8\% | 0.0\% 3.8\% | 0.0\% 4.1\% |
| Grade 3 | 0.0\% | 1.7\% 0.4\% | 2. $0 \%$ | 0.0\% 1.4\% | 3.7\% 1.8\% |
| Grade 4 | 0.0\% | 0.7\% 0.2\% | 1.1\% | 0.0\% 0.5\% | 0.0\% 0.9\% |
| Grade 5 | 0.0\% | 1.9\% 0.4\% | 1.3\% | 0.0\% 1.6\% | 0.0\% $\quad 1.3 \%$ |
| Grade 6 | 0.0\% | 0.6\% 0.0\% | 0.7\% | 0.0\% 3.4\% | 0.0\% 1.2\% |
| Grade 7 | - | 0.0\% 0.0\% | 1.0\% | - 0.0\% | 0.0\% 1.4\% |
| Grade 8 | - | 6.3\% 0.6\% | 1.2\% | - $0.0 \%$ | 0.0\% 2.1\% |

TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 2
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 1
Grade 2
Grade 2
Grade 3
Grade 3
Grade 4
Grade 4
Grade 5
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Elementary: Kindergarten Grade
Grade 3
Grade 5
Mixed Grades
Secondary: English/Language Arts
guages
Social Studies
Campus
22.0
23.3
18.7
18.5
16.5
17.0
18.3
-
11.0
-
19.8
-
District
20.4
18.9
18.7
17.8
18.4
22.6
24.0
-
19.1
26.0
19.1
19.9
20.5

State

Social Studies
Campus
Group

17.0
18.2
17.5
18.4
18.7
20.8
19.5
20.2
17.8
9.0
16.5
19.9
18.5
19.0
18.9 18.9
18.8 18.8
18.8 18.8 19.4
20.7 23.9
17.3
19.0
17.9
17.9
19.0
19.6


| District Name: WEATHERFORD ISD Campus Name: SEGUIN EL Campus \#: 184903109 | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 582 Grade Span: PK - 06 School Type: Elementary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) |  | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ | Percent Per <br> Student |  |  | All $\quad$Pampus Group <br> Funds$\quad$ Percent |  | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Instruction (11,95) | \$2,294,479 | 77.2\% | \$3,805 | \$2,843,463 | 75.5\% | \$4,716 | \$84,945,299 | 75.0\% | \$4,811 |
| Instructional-Related Services (12,13) | \$74,744 | 2.5\% | \$124 | \$87,888 | 2.3\% | \$146 | \$4,497,032 | 4.0\% | \$255 |
| Instructional Leadership (21) | \$47,874 | 1.6\% | \$79 | \$47,874 | 1.3\% | \$79 | \$1,081, 626 | 1.0\% | \$61 |
| School Leadership (23) | \$211, 745 | 7.1\% | \$351 | \$213,890 | 5.7\% | - \$355 | \$7,514,013 | 6.6\% | \$426 |
| Support Services-Student (31,32,33) | \$166,292 | 5.6\% | \$276 | \$166,292 | 4.4\% | - \$276 | \$5,509,463 | 4.9\% | \$312 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$175,497 | 5.9\% | \$291 | \$405, 058 | 10.8\% | \$672 | \$9,718,139 | 8.6\% | \$550 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,795,134 | 100.0\% | \$4,635 | \$3,357, 483 | 100.0\% | \$5,568 | \$102, 975,157 | 100.0\% | \$5,833 |
| Bilingual/ESL Education (25) | \$405,584 | 14.5\% | \$673 | \$405,584 | 12.1\% | \$673 | \$5,294,063 | 5.1\% | \$300 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$94,828 | 0.1\% | \$5 |
| Accelerated Education ( 24,30 ) | \$28,818 | 1.0\% | \$48 | \$555, 450 | 16.5\% | \$921 | \$14,300, 365 | 13.9\% | \$810 |
| Gifted \& Talented Education (21) | \$31,564 | 1.1\% | \$52 | \$31,564 | 0.9\% | \$52 | \$1,621, 711 | 1.6\% | \$92 |
| Regular Education (11) | \$1,745,990 | 62.5\% | \$2,896 | \$1,757, 371 | 52.3\% | \$2,914 | \$68,195,753 | 66.2\% | \$3,863 |
| Special Education (23) | \$583, 178 | 20.9\% | \$967 | \$607,514 | 18.1\% | \$1,007 | \$13, 381, 068 | 13.0\% | \$758 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$639 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$86,730 | 0.1\% | \$5 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  | District | State |  |  |
|  | Count | Percent |  | Group |  |  |  |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 141 | 24.2\% |  | 17.9\% |  | 7.2\% | 16.2\% |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.0\% |  | 25.5\% | 21.0\% |  |  |
| Gifted \& Talented Education | 16 | 2.7\% |  | 5.1\% |  | 7.6\% | 7.7\% |  |  |
| Special Education | 51 | 8.8\% |  | 8.9\% |  | 8.7\% | 8.8\% |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 7.1 | 17.4\% |  | 5.2\% |  | 4.7\% | 5.5\% |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.0\% |  | 4.0\% | 4.0\% |  |  |
| Compensatory Education | 3.5 | 8.6\% |  | 5.2\% |  | 4.5\% | 2.9\% |  |  |
| Gifted \& Talented Education | 0.5 | 1.2\% |  | 2.0\% |  | 3.1\% | 1.9\% |  |  |
| Regular Education | 25.6 | 63.0\% |  | 79.8\% |  | 69.1\% | 73.4\% |  |  |
| Special Education | 4.0 | $9.8 \%$$0.0 \%$ |  | $\begin{aligned} & 7.8 \% \\ & 0.0 \% \end{aligned}$ |  | $\begin{array}{r} 11.3 \% \\ 3.3 \% \end{array}$ | $\begin{aligned} & 9.1 \% \\ & 3.2 \% \end{aligned}$ |  |  |
| Other | 0.0 |  |  |  |  |  |  |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

